		L	**T**	**P**	**C**
KVE401	**Universal Human Values and Professional Ethics**	3	0	0	3

Objectives:

1. To help students distinguish between values and skills, and understand the need, basic guidelines, content and process of value education.
2. To help students initiate a process of dialog within themselves to know what they 'really want to be' in their life and profession
3. To help students understand the meaning of happiness and prosperity for a human being.
4. To facilitate the students to understand harmony at all the levels of human living, and live accordingly.
5. To facilitate the students in applying the understanding of harmony in existence in their profession and lead an ethical life

Course Outcome:

On completion of this course, the students will be able to

1. Understand the significance of value inputs in a classroom, distinguish between values and skills, understand the need, basic guidelines, content and process of value education, explore the meaning of happiness and prosperity and do a correct appraisal of the current scenario in the society
2. Distinguish between the Self and the Body, understand the meaning of Harmony in the Self the Co-existence of Self and Body.
3. Understand the value of harmonious relationship based on trust, respect and other naturally acceptable feelings in human-human relationships and explore their role in ensuring a harmonious society
4. Understand the harmony in nature and existence, and work out their mutually fulfilling participation in the nature.
5. Distinguish between ethical and unethical practices, and start working out the strategy to actualize a harmonious environment wherever they work.

Catalogue Description

Every human being has two sets of questions to answer for his life: a) what to do? and, b) how to do?. The first set pertains to the value domain, and the other to the skill domain. Both are complimentary, but value domain has a higher priority. Today, education has become more and more skill biased, and hence, the basic aspiration of a human being, that is to live with happiness and prosperity, gets defeated, in spite of abundant technological progress. This course is aimed at giving inputs that will help to ensure the right understanding and right feelings in the students in their life and profession, enabling them to lead an ethical life. In this course, the students learn the process of self-exploration, the difference between the Self and the Body, the naturally acceptable feelings in relationships in a family, the comprehensive human goal in the society, the mutual fulfillment in the nature and the co-existence in existence. As a natural outcome of such inputs, they are able to evaluate an ethical life and profession ahead.

UNIT-1   **Course Introduction - Need, Basic Guidelines, Content and Process for Value Education**

Understanding the need, basic guidelines, content and process for Value Education, Self-Exploration–what is it? - its content and process; 'Natural Acceptance' and Experiential Validation- as the mechanism for self exploration, Continuous Happiness and Prosperity- A look at basic Human Aspirations, Right understanding, Relationship and Physical Facilities- the basic requirements for fulfillment of aspirations of every human being with their correct priority, Understanding Happiness and Prosperity correctly- A critical appraisal of the current scenario, Method to fulfill the above human aspirations: understanding and living in harmony at various levels.

UNIT-2   **Understanding Harmony in the Human Being - Harmony in Myself**

Understanding human being as a co-existence of the sentient 'I' and the material 'Body', Understanding the needs of Self ('I') and 'Body' - Sukh and Suvidha, Understanding the Body as an instrument of 'I' (I being the doer, seer and enjoyer), Understanding the characteristics and activities of 'I' and harmony in 'I', Understanding the harmony of I with the Body: Sanyam and Swasthya; correct appraisal of Physical needs, meaning of Prosperity in detail, Programs to ensure Sanyam and Swasthya.

UNIT-3   **Understanding Harmony in the Family and Society- Harmony in Human-Human Relationship**

Understanding harmony in the Family- the basic unit of human interaction , Understanding values in human-human relationship; meaning of *Nyaya* and program for its fulfillment to ensure *Ubhay-tripti*; Trust (*Vishwas*) and Respect (*Samman*) as the foundational values of relationship, Understanding the meaning of *Vishwas*; Difference between intention and competence, Understanding the meaning of *Samman*, Difference between respect and differentiation; the other salient values in relationship, Understanding the harmony in the society (society being an extension of family): *Samadhan*, *Samridhi*, *Abhay*, *Sah-astitva* as comprehensive Human Goals, Visualizing a universal harmonious order in society- Undivided Society (*AkhandSamaj*), Universal Order (*SarvabhaumVyawastha*)- from family to world family!.

UNIT-4   **Understanding Harmony in the Nature and Existence - Whole existence as Co-existence**

Understanding the harmony in the Nature, Interconnectedness and mutual fulfillment among the four orders of nature- recyclability and self-regulation in nature, Understanding Existence as Co-existence (*Sah-astitva*) of mutually interacting units in all-pervasive space, Holistic perception of harmony at all levels of existence.

UNIT-5   **Implications of the above Holistic Understanding of Harmony on Professional Ethics**

Natural acceptance of human values, Definitiveness of Ethical Human Conduct, Basis for Humanistic Education, Humanistic Constitution and Humanistic Universal Order, Competence in Professional Ethics: a) Ability to utilize the professional competence for augmenting universal human order, b) Ability to identify the scope and characteristics of people-friendly and eco-friendly

production systems, technologies and management models, Case studies of typical holistic technologies, management models and production systems, Strategy for transition from the present state to Universal Human Order: a) At the level of individual: as socially and ecologically responsible engineers, technologists and managers, b) At the level of society: as mutually enriching institutions and organizations.

Text Books:

1. R R Gaur, R Sangal, G P Bagaria, 2009, A Foundation Course in Human Values and Professional Ethics.

References:

1. Ivan Illich, 1974, Energy & Equity, The Trinity Press, Worcester, and Harper Collins, USA
2. E.F. Schumacher, 1973, Small is Beautiful: a study of economics as if people mattered, Blond & Briggs, Britain.
3. Sussan George, 1976, How the Other Half Dies, Penguin Press. Reprinted 1986, 1991
4. Donella H. Meadows, Dennis L. Meadows, Jorgen Randers, William W. Behrens III, 1972, Limits to Growth – Club of Rome's report, Universe Books.
5. A Nagraj, 1998, Jeevan Vidya Ek Parichay, Divya Path Sansthan, Amarkantak.
6. P L Dhar, RR Gaur, 1990, Science and Humanism, Commonwealth Publishers.
7. A N Tripathy, 2003, Human Values, New Age International Publishers.
8. SubhasPalekar, 2000, How to practice Natural Farming, Pracheen (Vaidik) KrishiTantraShodh, Amravati.
9. E G Seebauer & Robert L. Berry, 2000, Fundamentals of Ethics for Scientists & Engineers , Oxford University Press
10. M Govindrajran, S Natrajan & V.S. Senthil Kumar, Engineering Ethics (including Human Values), Eastern Economy Edition, Prentice Hall of India Ltd.
11. B P Banerjee, 2005, Foundations of Ethics and Management, Excel Books.
12. B L Bajpai, 2004, Indian Ethos and Modern Management, New Royal Book Co., Lucknow. Reprinted 2008.

Mode of Evaluation:

Assignment/ Seminar/Continuous Assessment Test/Semester End Exam

Mathematics –III

(Integral Transform & Discrete Maths)

(To be offered to CE and Allied Branches CE/EV)

Subject Code	KAS303/KAS403				
Category	Basic Science Course				
Subject Name	MATHEMATICS-III (Integral Transform & Discrete Maths)				
Scheme and Credits	**L-T-P**	**Theory Marks**	**Sessional**		**Total**	**Credit**
			Test	**Assig/Att.**		
	3—1—0	100	30	20	150	4
Pre- requisites (if any)	Knowledge of Mathematics I and II of B. Tech or equivalent				

Course Outcomes

The objective of this course is to familiarize the students with Laplace Transform, Fourier Transform, their application, logic group, sets, lattices, Boolean algebra and Karnaugh maps. It aims to present the students with standard concepts and tools at B.Tech first year to superior level that will provide them well towards undertaking a variety of problems in the concern discipline.

The students will learn:
- The idea of Laplace transform of functions and their application
- The idea of Fourier transform of functions and their applications
- The basic ideas of logic and Group and uses.
- The idea s of sets, relation, function and counting techniques.
- The idea of lattices, Boolean algebra, Tables and Karnaugh maps.

Laplace Transform   (8)

Laplace transform, Existence theorem, Laplace transforms of derivatives and integrals, Initial and final value theorems, Unit step function, Dirac- delta function, Laplace transform of periodic function, Inverse Laplace transform, Convolution theorem, Application to solve simple linear and simultaneous differential equations.

MODULE II

Integral Transforms   (9)

Fourier integral, Fourier Transform , Complex Fourier transform, Inverse Transforms, Convolution Theorems, Fourier sine and cosine transform, Applications of Fourier transform to simple one dimensional heat transfer equations, wave equations and Laplace equations, Z-Transform and its application to solve difference equations.

Module- III (**8**)
Formal Logic ,Group, Ring and Field: Introduction to First order logic, Proposition, Algebra of Proposition, Logical connectives, Tautologies, contradictions and contingency, Logical implication, Argument, Normal form, Rules of inferences, semi group, Monoid Group, Group, Cosets, Lagrange's theorem , Congruence relation , Cyclic and permutation groups, Properties of groups, Rings and Fields (definition, examples and standard results only)

Module- IV (**10**)

Set, Relation, function and Counting Techniques - Introduction of Sets, Relation and Function, Methods of Proof, Mathematical Induction, Strong Mathematical Induction, Discrete numeric function and Generating functions, recurrence relations and their solution , Pigeonhole principle.

Module- V (**10**)

Lattices and Boolean Algebra: Introduction, Partially ordered sets, Hasse Diagram, Maximal and Minimal element, Upper and Lower bounds, Isomorphic ordered sets, Lattices, Bounded Lattices and , Distributive Lattices.

Duality, Boolean Algebras as Lattices, Minimization of Boolean Expressions, prime Implicants, Logic Gates and Circuits, Truth Table, Boolean Functions, Karnaugh Maps.

Text Books

1. E. Kreyszig: Advanced Engineering Mathematics; John Wiley & Sons.
2. R.K. Jain & S.R.K. Iyenger: Adnanced Engineering Mathematics, Narosa Publishing House.
3. C.L.Liu: Elements of Discrete Mathematics; Tata McGraw- Hill Publishing Company Limited, New Delhi.
4. S. Lipschutz, M.L. Lipson and Varsha H. Patil: Discrete Mathematics; Tata McGraw-Hill Publishing Company Limited, New Delhi
5. B. Kolman , Robert C. Busby & S. C. Ross: Discrete Mathematical Structures' 5th Edition, Perason Education (Singapore), Delhi, India.

Reference Books
1. B.S. Grewal: Higher Engineering Mathematics; Khanna Publishers, New Delhi.
2. B.V. Ramana: Higher Engineering Mathematics; Tata McGraw- Hill Publishing Company Limited, New Delhi.
3. Peter V.O' Neil. Advanced Engineering Mathematics, Thomas (Cengage) Learning.
4. Kenneth H. Rosem: Discrete Mathematics its Application, with Combinatorics and Graph Theory; Tata McGraw- Hill Publishing Company Limited, New Delhi
5. K.D. Joshi: Foundation of Discrete Mathematics; New Age International (P) Limited, Publisher, New Delhi.

COURSE OUTCOMES

	Course Outcome (CO)	**Bloom's Knowledge Level (KL)**
	At the end of this course, the students will be able to:	
CO 1	Remember the concept of Laplace transform and apply in solving real life problems.	K_1 & K_3
CO 2	Understand the concept of Fourier and Z – transform to evaluate engineering problems	K_2 & K_4
CO 3	Remember the concept of Formal Logic ,Group and Rings to evaluate real life problems	K_1 & K_5
CO 4	Apply the concept of Set, Relation, function and Counting Techniques	K_3
CO 5	Apply the concept of Lattices and Boolean Algebra to create Logic Gates and Circuits, Truth Table, Boolean Functions, Karnaugh Maps	K_3 & K_6

K_1 – Remember, K_2 – Understand, K_3 – Apply, K_4 – Analyze, K_5 – Evaluate, K_6 – Create

Evaluation methodology to be followed:

The evaluation and assessment plan consists of the following components:
   a. Class attendance and participation in class discussions etc.
   b. Quiz.
   c. Tutorials and assignments.
   d. Sessional examination.
   e. Final examination.

Award of Internal/External Marks:

Assessment procedure will be as follows:
1. These will be comprehensive examinations held on-campus (Sessionals).
2. Quiz.
    a. Quiz will be of type multiple choice, fill-in-the-blanks or match the columns.
    b. Quiz will be held periodically.
3. Tutorials and assignments
    a. The assignments/home-work may be of multiple choice type or comprehensive type at least one assignment from each Module/Unit.
    b. The grades and detailed solutions of assignments (of both types) will be accessible online after the submission deadline.
4. Final examinations.
    These will be comprehensive external examinations held on-campus or off campus (External examination) on dates fixed by the Dr. APJ Abdul Kalam Technical University, Lucknow.

Microprocessor (KCS403)		
Course Outcome (CO)		**Bloom's Knowledge Level (KL)**
At the end of course , the student will be able to understand		
CO 1	Apply a basic concept of digital fundamentals to Microprocessor based personal computer system.	K_3, K_4
CO 2	Analyze a detailed s/w & h/w structure of the Microprocessor.	K_2, K_4
CO 3	Illustrate how the different peripherals (8085/8086) are interfaced with Microprocessor.	K_3
CO 4	Analyze the properties of Microprocessors(8085/8086)	K_4
CO 5	Evaluate the data transfer information through serial & parallel ports.	K_5
DETAILED SYLLABUS		**3-1-0**
Unit	**Topic**	**Proposed Lecture**
I	Microprocessor evolution and types, microprocessor architecture and operation of its components, addressing modes, interrupts, data transfer schemes, instruction and data flow, timer and timing diagram, Interfacing devices.	**08**
II	Pin diagram and internal architecture of 8085 microprocessor, registers, ALU, Control & status, interrupt and machine cycle. Instruction sets. Addressing modes. Instruction formats Instruction Classification: data transfer, arithmetic operations, logical operations, branching operations, machine control and assembler directives.	**08**
III	Architecture of 8086 microprocessor: register organization, bus interface unit, execution unit, memory addressing, and memory segmentation. Operating modes. Instruction sets, instruction format, Types of instructions. Interrupts: hardware and software interrupts.	**08**
IV	Assembly language programming based on intel 8085/8086. Instructions, data transfer, arithmetic, logic, branch operations, looping, counting, indexing, programming techniques, counters and time delays, stacks and subroutines, conditional call and return instructions	**08**
V	Peripheral Devices: 8237 DMA Controller, 8255 programmable peripheral interface, 8253/8254programmable timer/counter, 8259 programmable interrupt controller, 8251 USART and RS232C.	**08**

Text books:
1. Gaonkar, Ramesh S , "Microprocessor Architecture, Programming and Applications with
2. 8085", Penram International Publishing.
3. Ray A K , Bhurchandi K M , "Advanced Microprocessors and Peripherals", TMH
4. Hall D V ,"Microprocessor Interfacing', TMH
5. Liu and, " Introduction to Microprocessor", TMH
6. Brey, Barry B, "INTEL Microprocessors", PHI
7. Renu Sigh & B.P. Gibson G A , " Microcomputer System: The 8086/8088 family'' ,PHI
8. Aditya P Mathur Sigh, "Microprocessor, Interfacing and Applications M Rafiqzzaman, "Microprocessors, Theory and Applications
9. J.L. Antonakos, An Introduction to the Intel Family of Microprocessors, Pearson, 1999

B.TECH. (COMPUTER SCIENCE AND ENGINEERING)

FOURTH SEMESTER (DETAILED SYLLABUS)

Operating systems (KCS401)		
Course Outcome (CO)		**Bloom's Knowledge Level (KL)**
At the end of course , the student will be able to understand		
CO 1	Understand the structure and functions of OS	K_1, K_2
CO 2	Learn about Processes, Threads and Scheduling algorithms.	K_1, K_2
CO 3	Understand the principles of concurrency and Deadlocks	K_2
CO 4	Learn various memory management scheme	K_2
CO 5	Study I/O management and File systems.	K_2, K_4
DETAILED SYLLABUS		**3-0-0**
Unit	**Topic**	**Proposed Lecture**
I	**Introduction** : Operating system and functions, Classification of Operating systems- Batch, Interactive, Time sharing, Real Time System, Multiprocessor Systems, Multiuser Systems, Multiprocess Systems, Multithreaded Systems, Operating System Structure- Layered structure, System Components, Operating System services, Reentrant Kernels, Monolithic and Microkernel Systems.	**08**
II	**Concurrent Processes**: Process Concept, Principle of Concurrency, Producer / Consumer Problem, Mutual Exclusion, Critical Section Problem, Dekker's solution, Peterson's solution, Semaphores, Test and Set operation; Classical Problem in Concurrency- Dining Philosopher Problem, Sleeping Barber Problem; Inter Process Communication models and Schemes, Process generation.	**08**
III	**CPU Scheduling:** Scheduling Concepts, Performance Criteria, Process States, Process Transition Diagram, Schedulers, Process Control Block (PCB), Process address space, Process identification information, Threads and their management, Scheduling Algorithms, Multiprocessor Scheduling. Deadlock: System model, Deadlock characterization, Prevention, Avoidance and detection, Recovery from deadlock.	**08**
IV	**Memory Management:** Basic bare machine, Resident monitor, Multiprogramming with fixed partitions, Multiprogramming with variable partitions, Protection schemes, Paging, Segmentation, Paged segmentation, Virtual memory concepts, Demand paging, Performance of demand paging, Page replacement algorithms, Thrashing, Cache memory organization, Locality of reference.	**08**
V	**I/O Management and Disk Scheduling**: I/O devices, and I/O subsystems, I/O buffering, Disk storage and disk scheduling, RAID. File System: File concept, File organization and access mechanism, File directories, and File sharing, File system implementation issues, File system protection and security.	**08**

Text books:

1. Silberschatz, Galvin and Gagne, "Operating Systems Concepts", Wiley

2. Sibsankar Halder and Alex A Aravind, "Operating Systems", Pearson Education

3. Harvey M Dietel, " An Introduction to Operating System", Pearson Education

4. D M Dhamdhere, "Operating Systems : A Concept based Approach", 2nd Edition,

5. TMH 5. William Stallings, "Operating Systems: Internals and Design Principles ", 6th Edition, Pearson Education

Text books:

1. William Stallings, Network Security Essentials: Applications and Standards, Prentice Hall, 4th edition, 2010.

2. Michael T. Goodrich and Roberto Tamassia, Introduction to Computer Security, Addison Wesley, 2011.

3. William Stallings, Network Security Essentials: Applications and Standards, Prentice Hall, 4th edition, 2010.

4. Alfred J. Menezes, Paul C. van Oorschot and Scott A. Vanstone, Handbook of Applied Cryptography, CRC Press, 2001.

Mapped With : https://ict.iitk.ac.in/product/computer-system-security/

PYTHON PROGRAMMING		
Course Outcome (CO)		**Bloom's Knowledge Level (KL)**
At the end of course , the student will be able to understand		
CO 1	To read and write simple Python programs.	K_1, K_2
CO 2	To develop Python programs with conditionals and loops.	K_2, K_4
CO 3	To define Python functions and to use Python data structures –- lists, tuples, dictionaries	K_3
CO 4	To do input/output with files in Python	K_2
CO 5	To do searching ,sorting and merging in Python	K_2, K_4
DETAILED SYLLABUS		**3-1-0**
Unit	**Topic**	**Proposed Lecture**
I	**Introduction:** The Programming Cycle for Python , Python IDE, Interacting with Python Programs , Elements of Python, Type Conversion. **Basics:** Expressions, Assignment Statement, Arithmetic Operators, Operator Precedence, Boolean Expression.	**08**
II	**Conditionals:** Conditional statement in Python (if-else statement, its working and execution), Nested-if statement and Elif statement in Python, Expression Evaluation & Float Representation. **Loops:** Purpose and working of loops , While loop including its working, For Loop , Nested Loops , Break and Continue.	**08**
III	**Function:** Parts of A Function , Execution of A Function , Keyword and Default Arguments ,Scope Rules. **Strings :** Length of the string and perform Concatenation and Repeat operations in it. Indexing and Slicing of Strings. **Python Data Structure :** Tuples , Unpacking Sequences , Lists , Mutable Sequences , List Comprehension , Sets , Dictionaries **Higher Order Functions:** Treat functions as first class Objects , Lambda Expressions	**08**

IV	**Sieve of Eratosthenes:** generate prime numbers with the help of an algorithm given by the Greek Mathematician named Eratosthenes, whose algorithm is known as Sieve of Eratosthenes. **File I/O :** File input and output operations in Python Programming **Exceptions and Assertions** **Modules :** Introduction , Importing Modules , **Abstract Data Types :** Abstract data types and ADT interface in Python Programming. **Classes :** Class definition and other operations in the classes , Special Methods (such as _init_, _str_, comparison methods and Arithmetic methods etc.) , Class Example , Inheritance , Inheritance and OOP.	**08**
V	**Iterators & Recursion:** Recursive Fibonacci , Tower Of Hanoi **Search :** Simple Search and Estimating Search Time , Binary Search and Estimating Binary Search Time **Sorting & Merging:** Selection Sort , Merge List , Merge Sort , Higher Order Sort	**08**

Text books:

 1. Allen B. Downey, ``Think Python: How to Think Like a Computer Scientist'', 2nd edition, Updated for Python 3, Shroff/O'Reilly Publishers, 2016 (http://greenteapress.com/wp/thinkpython/)

2. Guido van Rossum and Fred L. Drake Jr, ―An Introduction to Python – Revised and updated for Python 3.2, Network Theory Ltd., 2011.

3.John V Guttag, ―Introduction to Computation and Programming Using Python'', Revised and expanded Edition, MIT Press , 2013

4.Robert Sedgewick, Kevin Wayne, Robert Dondero, ―Introduction to Programming in Python: An Inter-disciplinary Approach, Pearson India Education Services Pvt. Ltd., 2016.

5.Timothy A. Budd, ―Exploring Python‖, Mc-Graw Hill Education (India) Private Ltd.,, 2015.

6.Kenneth A. Lambert, ―Fundamentals of Python: First Programs‖, CENGAGE Learning, 2012.

7.Charles Dierbach, ―Introduction to Computer Science using Python: A Computational ProblemSolving Focus, Wiley India Edition, 2013.

8.Paul Gries, Jennifer Campbell and Jason Montojo, ―Practical Programming: An Introduction to Computer Science using Python 3‖, Second edition, Pragmatic Programmers, LLC, 2013.

Mapped With : https://ict.iitk.ac.in/product/python-programming-a-practical-approach/

Theory of Automata and Formal Languages (KCS402)		
Course Outcome (CO)		**Bloom's Knowledge Level (KL)**
At the end of course , the student will be able to understand		
CO 1	Analyse and design finite automata, pushdown automata, Turing machines, formal languages, and grammars	K_4, K_6
CO 2	Analyse and design, Turing machines, formal languages, and grammars	K_4, K_6
CO 3	Demonstrate the understanding of key notions, such as algorithm, computability, decidability, and complexity through problem solving	K_1, K_5
CO 4	Prove the basic results of the Theory of Computation.	K_2, K_3
CO 5	State and explain the relevance of the Church-Turing thesis.	K_1, K_5
DETAILED SYLLABUS		**3-1-0**
Unit	**Topic**	**Proposed Lecture**
I	**Basic Concepts and Automata Theory:** Introduction to Theory of Computation- Automata, Computability and Complexity, Alphabet, Symbol, String, Formal Languages, Deterministic Finite Automaton (DFA)- Definition, Representation, Acceptability of a String and Language, Non Deterministic Finite Automaton (NFA), Equivalence of DFA and NFA, NFA with ε-Transition, Equivalence of NFA's with and without ε-Transition, Finite Automata with output- Moore Machine, Mealy Machine, Equivalence of Moore and Mealy Machine, Minimization of Finite Automata, Myhill-Nerode Theorem, Simulation of DFA and NFA	**08**
II	**Regular Expressions and Languages:** Regular Expressions, Transition Graph, Kleen's Theorem, Finite Automata and Regular Expression- Arden's theorem, Algebraic Method Using Arden's Theorem, Regular and Non-Regular Languages- Closure properties of Regular Languages, Pigeonhole Principle, Pumping Lemma, Application of Pumping Lemma, Decidability- Decision properties, Finite Automata and Regular Languages, Regular Languages and Computers, Simulation of Transition Graph and Regular language.	**08**
III	**Regular and Non-Regular Grammars**: Context Free Grammar(CFG)-Definition, Derivations, Languages, Derivation Trees and Ambiguity, Regular Grammars-Right Linear and Left Linear grammars, Conversion of FA into CFG and Regular grammar into FA, Simplification of CFG, Normal Forms- Chomsky Normal Form(CNF), Greibach Normal Form (GNF), Chomsky Hierarchy, Programming problems based on the properties of CFGs.	**08**
IV	**Push Down Automata and Properties of Context Free Languages**: Nondeterministic Pushdown Automata (NPDA)- Definition, Moves, A Language Accepted by NPDA, Deterministic Pushdown Automata(DPDA) and Deterministic Context free Languages(DCFL), Pushdown Automata for Context Free Languages, Context Free grammars for Pushdown Automata, Two stack Pushdown Automata, Pumping Lemma for CFL, Closure properties of CFL, Decision Problems of CFL, Programming problems based on the properties of CFLs.	**08**
V	**Turing Machines and Recursive Function Theory** : Basic Turing Machine Model, Representation of Turing Machines, Language Acceptability of Turing Machines, Techniques for Turing Machine Construction, Modifications of Turing Machine, Turing Machine as Computer of Integer Functions, Universal Turing machine, Linear Bounded Automata, Church's Thesis, Recursive and Recursively Enumerable language, Halting Problem, Post's Correspondance Problem, Introduction to Recursive Function Theory.	**08**

Text books:
1. Introduction to Automata theory, Languages and Computation, J.E.Hopcraft, R.Motwani, and Ullman. 2nd edition, Pearson Education Asia
2. Introduction to languages and the theory of computation, J Martin, 3rd Edition, Tata McGraw Hill
3. Elements and Theory of Computation, C Papadimitrou and C. L. Lewis, PHI
4. Mathematical Foundation of Computer Science, Y.N.Singh, New Age Internationa